



Luke C. Moore Opportunity Academy

“Building Character, Gaining Knowledge”

Honorable Judge Luke Charles Moore



- Attended Georgetown Law School
- Senior judge who served on the DC Superior Court for more than 22 years
- It was his clear headed thinking in defusing a student demonstration and occupation of several buildings at Howard University in the 1960s that earned the U.S. marshal the nickname of "Cool Hand Luke," after the title character played by Paul Newman in a 1967 movie



Luke C. Moore Timeline

1970 - DC Street Academy opened its doors as an independent school servicing youth who had not experienced success in traditional school settings.

1992 - Joined District of Columbia Public Schools as a secondary school.

1999 - School named after Judge Luke C. Moore. (Judge Moore passed away in 1994)

2007 - Site Renovation complete (added auditorium, gym, cafe)

2020 - School celebrates 50 years of supporting disadvantaged youth

2023 - LCM operates as one of three alternative DCPS high schools supporting overage, undercredited students. Ballou Stay and Roosevelt Stay serve as our sister schools.



School Mission and Vision

Our **mission** is to inspire, challenge, and empower our scholars by promoting their academic, social and emotional well-being. We are committed to developing a community of life-long learners by Engaging students, Addressing social and emotional needs through Goal-oriented instruction and developing Life-Long Learners, which Encourages community engagement through purposeful action for Social change

Our **vision** is to provide a nurturing environment that serves and supports our scholars by addressing the whole child. Students will experience a comprehensive, innovative, and individualized approach to education through inclusive rigorous curriculum, social emotional learning, and access to new technologies that cultivate their heart and mind in order for them to become change agents and globally competitive.

Our Staff

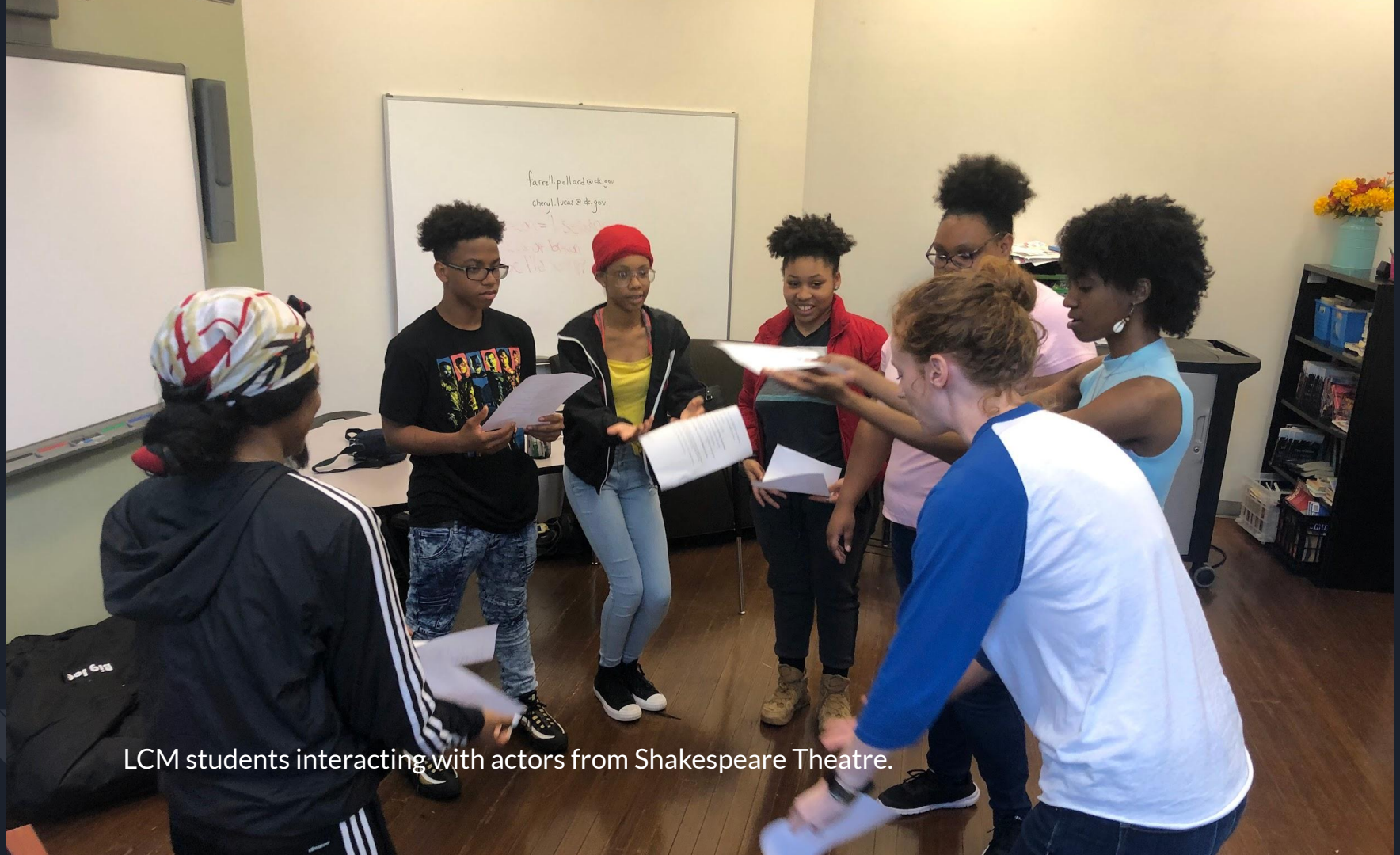


LUKE C. MOORE SENIOR HIGH SCHOOL
FOUNDED 1970



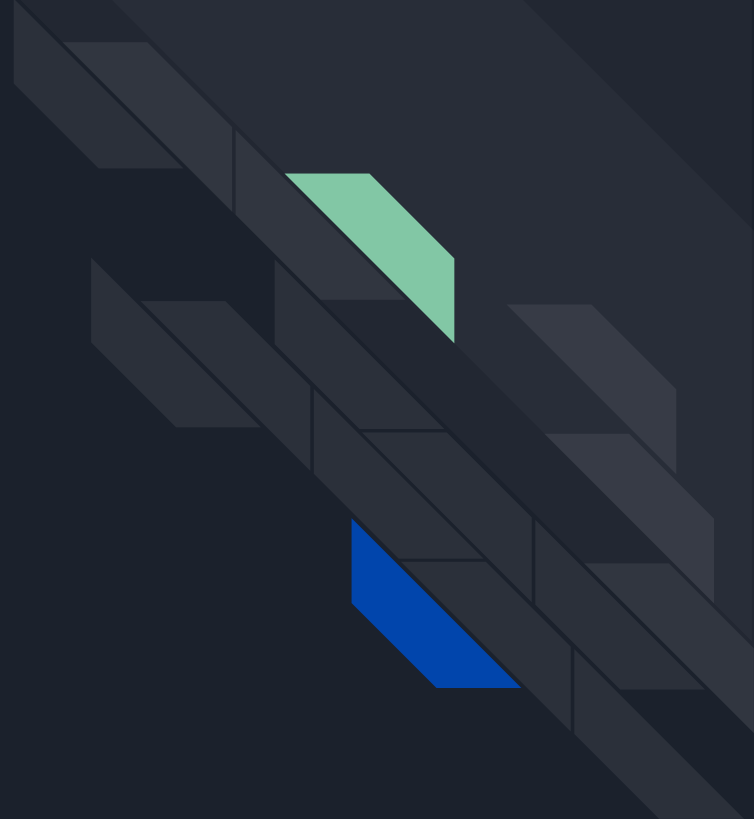
Our Students





LCM students interacting with actors from Shakespeare Theatre.

Highlights





Quick Wins

Parcc Results (SY 21-22):

- Decreased L1 in Math (5%)
- Decreased L1 in ELA (2%)

MAP Scores (SY 21-22):

Math 63% growth from BOY to MOY (Aug to Feb)

ELA 45% growth from BOY to MOY (Aug to Feb)

Instructional Vision (5A's)

Anticipation, Annotation, Analyzation, Articulation, Adjustment

Enrollment: LCM has experienced an increase in enrollment projection for SY 23-24 (from 189 to 210 students)

AMPPT Evening Program:

Attendance and enrollment has steadily increased over 2 years

Mid-Year Graduation rate:

- Tripled from SY 17-18 to 18-19 (7 students to 24 students)
- Only HS in DCPS to acknowledge mid year grads from 2017 -2021
- Feb. 20233 graduates

Present Work





2022-23 Priorities

- Personalized Learning (Competency based learning curriculum - students move at their own pace and earn credit based on completion of courses)
- Professional Development targeting cultural relevance
- Increasing Attendance by offering weekly and monthly incentives
- College and Career Exploration (internship opportunities and job shadowing)
- Social Emotional Learning activities
- Talent & Teacher Retention
- Virtual Learning programming for all students who qualify for an alternate school setting (presently partnering with Roos & Ballou Stay to offer 200 seats for eligible students)

Areas of Need





Focus Areas

In Seat Attendance

Student Engagement (Personalized Learning curriculum)

Career Exploration (Capacity vs Desire)

Social Emotional Learning (Building Blocks of Character)

Community Engagement (Internships/Apprenticeships/ Job shadowing)

Behavior Supports

Thank you for your time
and please schedule
time to visit our campus
soon

